

2023 School Improvement Plan Summary

Mount Compass Area School

Goals	Targets	Challenge of Practice	Success Criteria
All student R-5 develop phonemic awareness and comprehension skills in order to achieve SEA in phonic screening check for year 1 and in NAPLAN Reading for years 3 & 5.	<p>2023:</p> <p>18/25 (72%) achieving SEA in the year 1 phonics screening check</p> <p>29/46 Year 3 students (63%) achieve SEA in NAPLAN Reading</p> <p>8 /46 Year 3 students (17%) achieve HB in NAPLAN Reading</p> <p>2024:</p>	If we explicitly teach phonics and phonemic awareness, the morphology of spelling and comprehension strategies and track and monitor progress in R-5, then we will increase students understanding of texts.	<p>When we listen to students read, they will be able to recognise phonemes and successfully blend and segment words and read with fluency at the appropriate level.</p> <p>When we speak with students and analyse completed tasks, we will see students being able to apply close reading strategies to make sense of a range of texts across the curriculum.</p>
To retain and increase the number of students achieving SEA and HB in Maths	<p>2023:</p> <p>28/33 Year 7 students (85%) achieve SEA in NAPLAN</p> <p>3/33 Year 7 students (9%) achieve HB in NAPLAN</p> <p>14/20 Year 9 students (70%) achieve SEA in NAPLAN</p> <p>2/20 Year 9 students (10%) achieve HB in NAPLAN</p> <p>2024:</p>	If we explicitly teach Mathematics using consistent instructional routines and contemporary high impact teaching strategies R-10 we will increase student achievement in Mathematics.	<p>We will see students following consistent instructional routines.</p> <p>Students will be able to articulate the learning intention and success criteria with their Maths learning.</p> <p>Students will use feedback about how they are progressing to identify, articulate and apply next steps in learning.</p> <p>Students will be able to articulate and show their understanding through work samples their fluency, problem solving and reasoning skills to solve mathematical problems at the appropriate level.</p>
For all SACE students to achieve grand band shift or hold and progress to complete SACE with identified post-school pathways.	<p>2023:</p> <p>100% SACE completion</p> <p>19/38 year 11 students will achieve grade band shift</p> <p>20/38 students in year 11 and 15/21 students in year 12 will achieve A's and B's</p> <p>2024:</p>	If we track and monitor student progress in an accurate, efficient and timely manner, we will be able to provide purposeful feedback to students to increase student agency and SACE achievement.	<p>Students will know their school reporting results from the previous year and be able to articulate areas of strength and for growth.</p> <p>Students will understand the requirements of their chosen pathways and independently seek support as required.</p> <p>Student will be able to monitor and observe their own achievements and receive and seek feedback to support improvement.</p> <p>Students will understand and be able to articulate the requirements of each task and what is expected to receive desired results.</p>