

2022 - 2024

School Improvement Plan Summary

Mount Compass Area School

Goals	Targets	Challenge of Practice	Success Criteria
<p>For all students to develop reading and comprehension skills in order to retain and attain high band and an increase in the standard of educational achievement (SEA) in reading.</p>	<p>2022: Increase the number of students achieving SEA by 5% in PAT-R in years 3-9.</p> <p>2023: To retain the number of students in the NAPLAN Reading High Band from this cohort's previous assessment. Increase the number of students achieving SEA by 5% in PAT-R in years 3-9.</p> <p>2024: To be determined in 2023</p>	<p>If we explicitly teach close reading and track student progress in understanding texts, as well as increase student agency in setting personalised reading goals, we will retain and attain high bands and an increase in the standards of educational achievement (SEA) in reading.</p>	<p>Students will analyse text, develop vocabulary and comprehend multi modal text structures through using close reading strategies.</p> <p>Students will be assessed and tracked across the literacy progression – Understanding texts.</p> <p>Students will identify personal reading goals and monitor progress with support.</p>
<p>For all SACE students to achieve grade band shift and progress to complete SACE.</p>	<p>2022: 100% SACE completion A and B grades for Stage 1 students will increase to 55% or higher Stage 2 results will be maintained with 70% or more A and B grades</p> <p>2023: 100% SACE completion A and B grades for Stage 1 students will increase to 60% or higher Stage 2 results will be maintained with 70% or more A and B grades</p> <p>2024: To be determined in 2023</p>	<p>If teachers use consistent task design and effective tracking and monitoring processes that incorporate reflective practice, targeted interventions, and increased student agency, there will be an increase in grade bands and SACE completion.</p>	<p>Students demonstrate a clear understanding of assessment tasks and expectations through consistent task design.</p> <p>Students have accurate knowledge about their progress and achievements and are involved in self-monitoring.</p> <p>Students are accessing the targeted supports and interventions they require to engage in their learning</p> <p>Students across the school have an understanding of learning pathways to SACE completion.</p>
<p>To retain and increase the number of students achieving high band and increase the number of students achieving the standard of educational achievement (SEA) in Maths.</p>	<p>2022: Increase the number of students achieving SEA by 5% in PAT-M in years 3-9</p> <p>2023: To retain the number of students in the NAPLAN Numeracy high band from this cohort's previous assessment. Increase the number of students achieving SEA by 5% in PAT-M in years 3-9</p> <p>2024: To be determined in 2023</p>	<p>If we explicitly teach Mathematics aligned to the Numeracy Progressions and using a consistent instructional routines, that includes a range of high impact strategies and effective feedback, we will retain and increase the number of students achieving High Band and increase the number of students achieving SEA in Numeracy.</p>	<p>We will see students following consistent instructional routines.</p> <p>Students will demonstrate their understanding of learning intentions.</p> <p>Students will use feedback about how they are progressing in maths to articulate their next steps in learning.</p>

L.A. Walker
Principal

X *[Signature]*
Education Director

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Governor/Chair Person

