2025 annual report to the Community

Mount Compass Area School

Mount Compass Area School number: 289

Partnership: Fleurieu

School principal: Lucie Walker Signature

Date of endorsement: 23/03/2026

Government of South Australia
Department for Education

Context Statement

Mount Compass Area School caters for students from R-12. At the time of this report, the enrolment in 2025 is 469. Mount Compass Area School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 23% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

The focus of the Governing Council in 2025 was to strengthen the connection between the school and our school community. This was achieved through the Parents in Education grant, which was used to run several events, including; a pottery morning, weekly walking group, two 'Dads Camp Outs, two 'Stay and Play' afternoons and a community breakfast.

Some of our other achievements/activities throughout the year include:

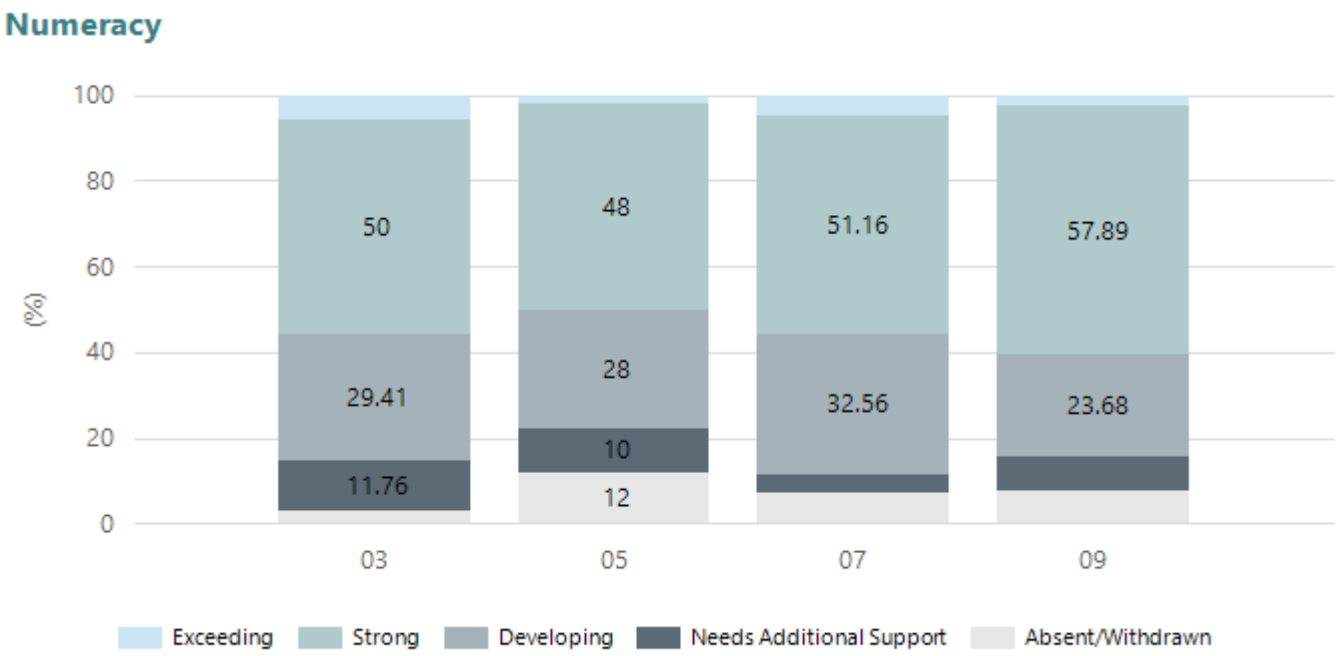
- Assisting the Parents and Friends in organising our inaugural STEAM event
- Reviewing and ratifying school policies
- Involvement in the Quality Uplift program for OSCH and actively working to meet or exceed all quality standards
- Moving closer to adopting the full Right Bite guidelines for the canteen whilst maintaining a strong financial position
- Assisting the Parents and Friends and student leaders with fundraising activities for the school
- Representation on school sub-committees
- Facilities upgrades including the new nature playground for Junior Primary and assisting in planning for the new disability ramps and new Pre-school site.
- Supporting the Site Learning Plan with a current focus on Wellbeing, and Equity and Excellence
- Developing a list of expectations for Governing Council members and improving the way we elect new members to the Council
- Lobbying the Department for improved and safer access for those students that live more than 5km from the school
- Budget oversight with a focus on equitable access to learning opportunities whilst building a bank balance that can support facilities upgrades for the increasing number of students at our site

Andrew Down
Governing Council Chair

Performance Summary

NAPLAN Proficiency

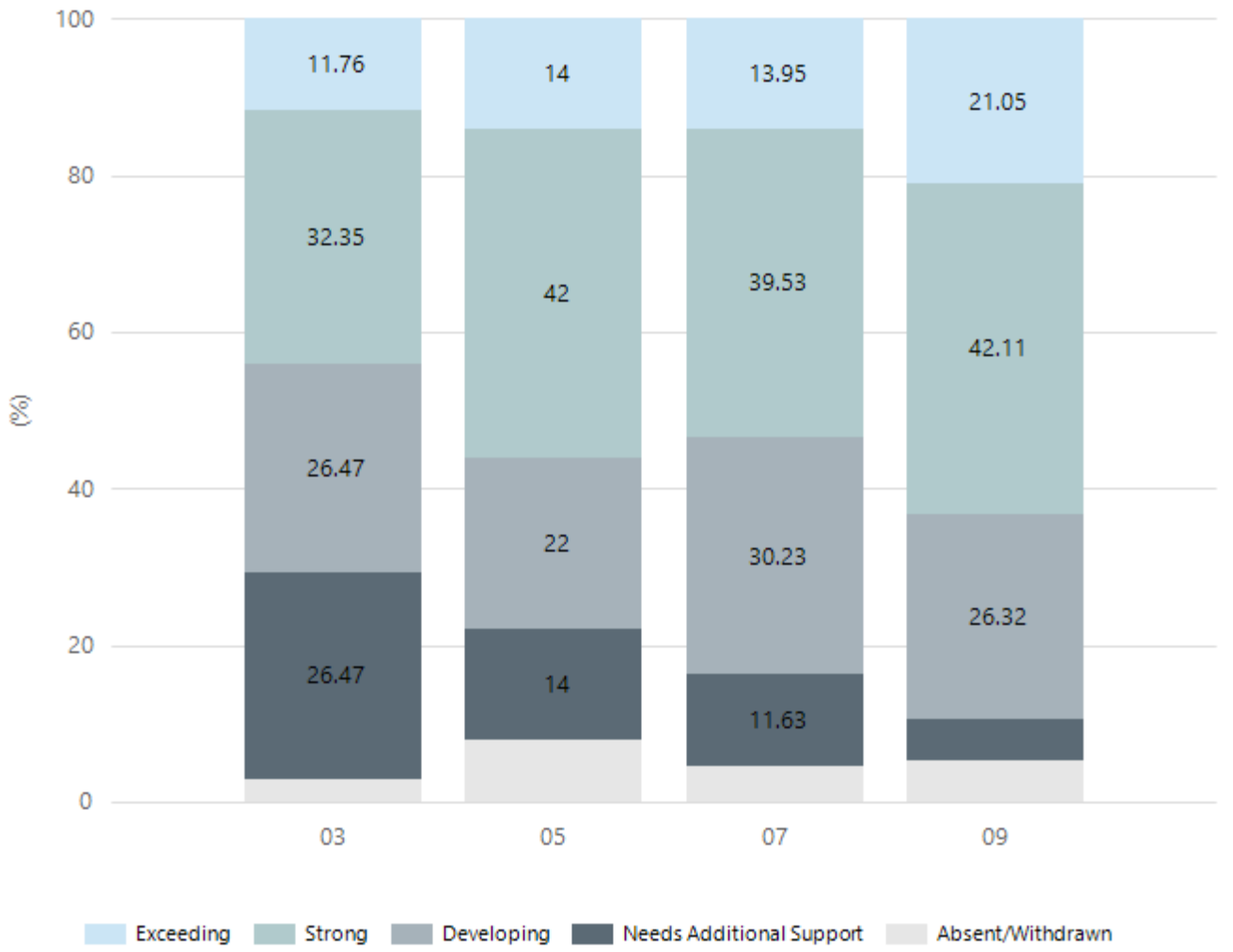
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05	07	09
Exceeding	2	1	2	1
Strong	17	24	22	22
Developing	10	14	14	9
Needs Additional Support	4	5	2	3
Absent/Withdrawn	1	6	3	3
Total	34	50	43	38

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

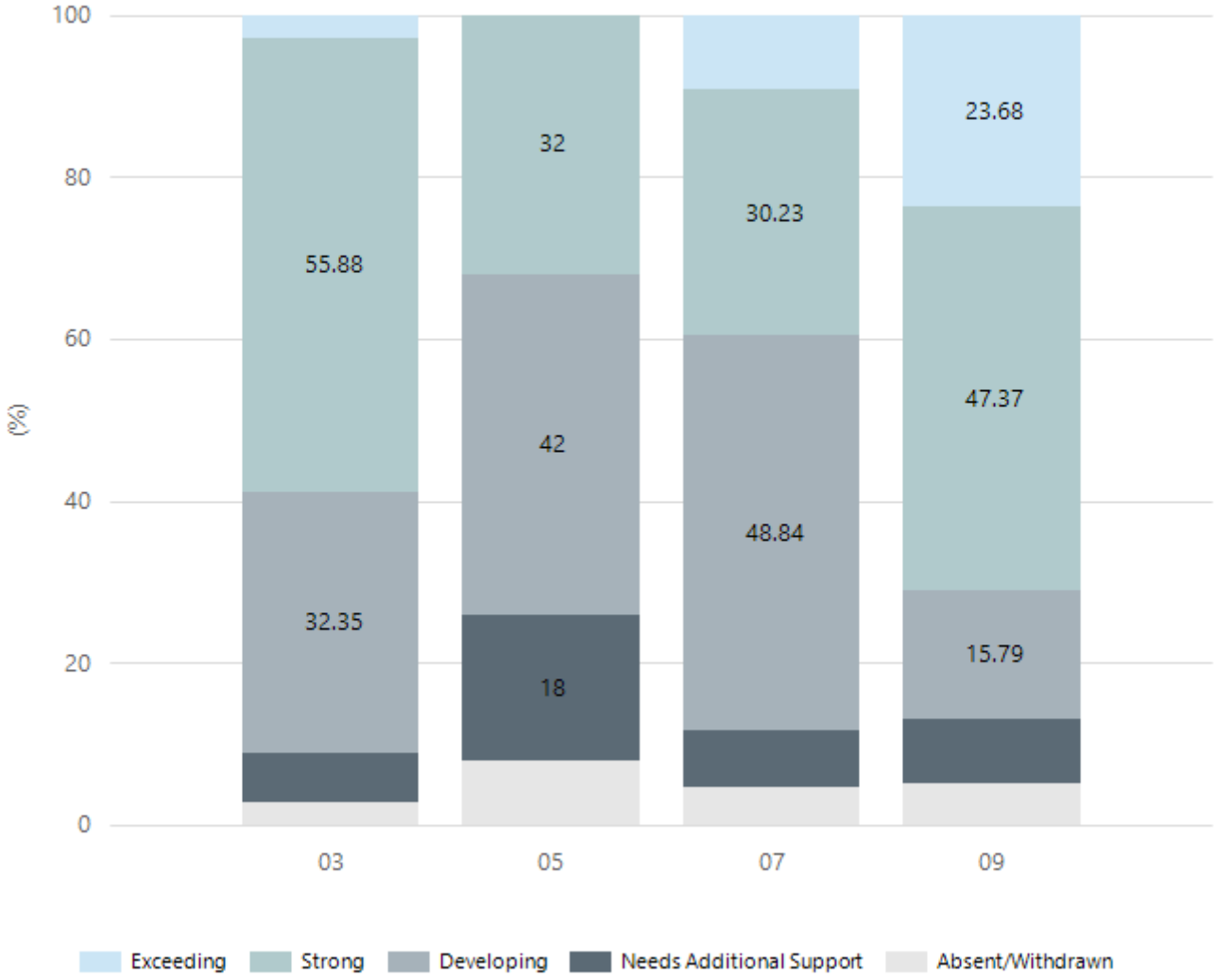
Reading



Year Level	03	05	07	09
Exceeding	4	7	6	8
Strong	11	21	17	16
Developing	9	11	13	10
Needs Additional Support	9	7	5	2
Absent/Withdrawn	1	4	2	2
Total	34	50	43	38

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

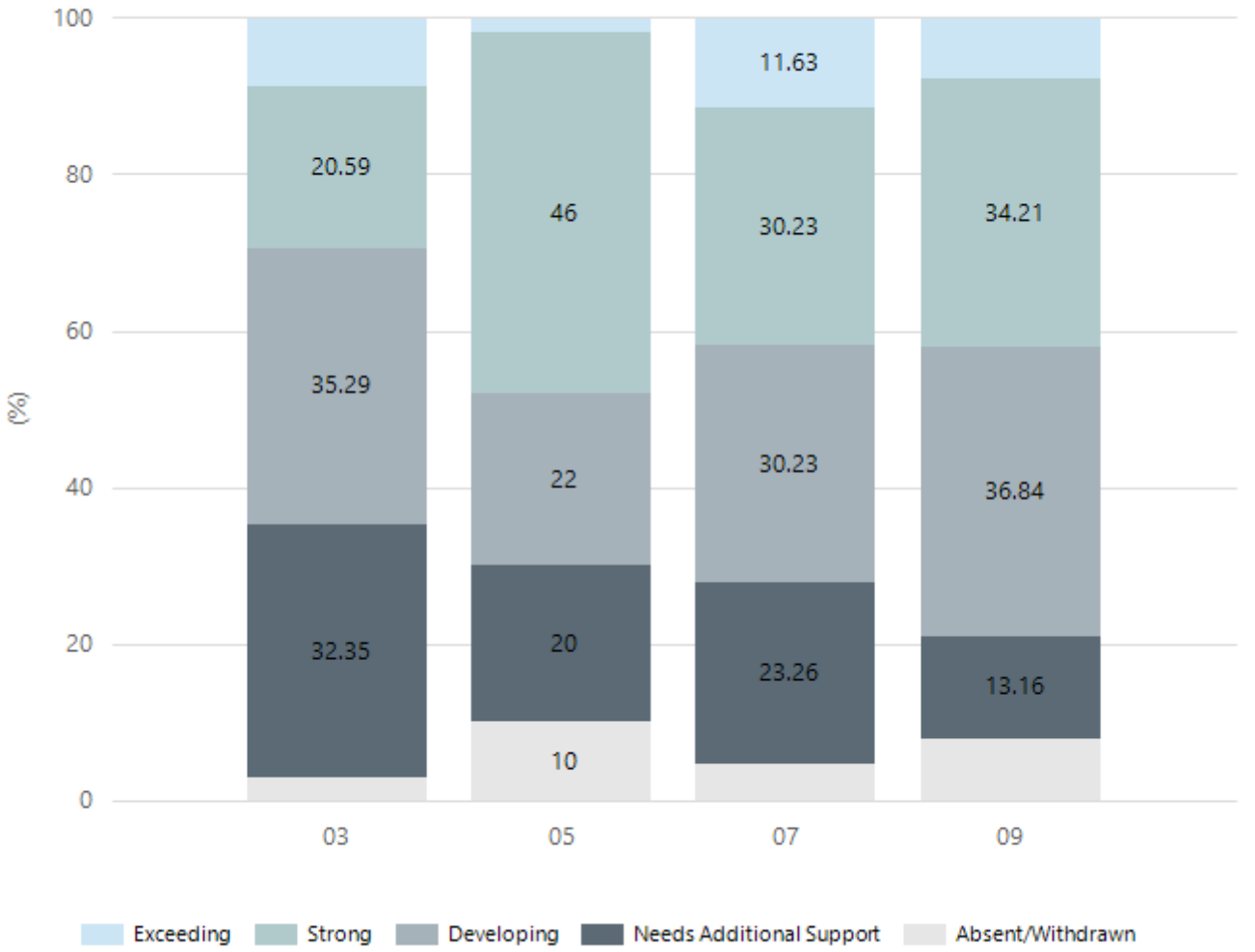
Writing



Year Level	03	05	07	09
Exceeding	1		4	9
Strong	19	16	13	18
Developing	11	21	21	6
Needs Additional Support	2	9	3	3
Absent/Withdrawn	1	4	2	2
Total	34	50	43	38

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

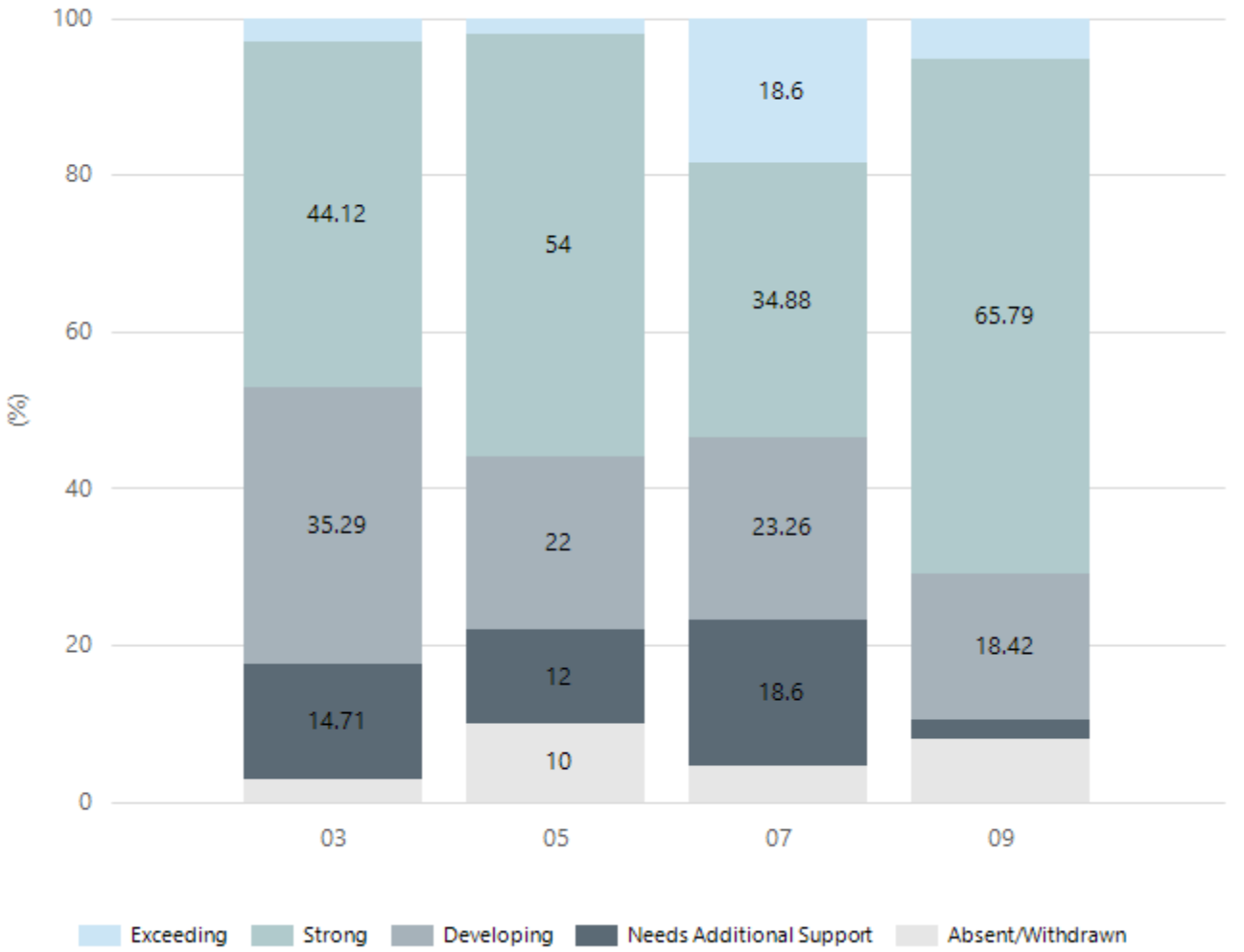
Grammar



Year Level	03	05	07	09
Exceeding	3	1	5	3
Strong	7	23	13	13
Developing	12	11	13	14
Needs Additional Support	11	10	10	5
Absent/Withdrawn	1	5	2	3
Total	34	50	43	38

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05	07	09
Exceeding	1	1	8	2
Strong	15	27	15	25
Developing	12	11	10	7
Needs Additional Support	5	6	8	1
Absent/Withdrawn	1	5	2	3
Total	34	50	43	38

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
94%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	1%	2%	2%	2%
A	6%	8%	10%	15%
A-	14%	14%	17%	18%
B+	10%	18%	17%	11%
B	14%	15%	19%	16%
B-	15%	17%	13%	15%
C+	19%	18%	8%	11%
C	11%	5%	10%	13%
C-	4%	2%	3%	
D+	3%			
D	3%			
D-	1%			

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
92%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	39.18%	21%	
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	100%	

Data Source: School supplied data

School Attendance

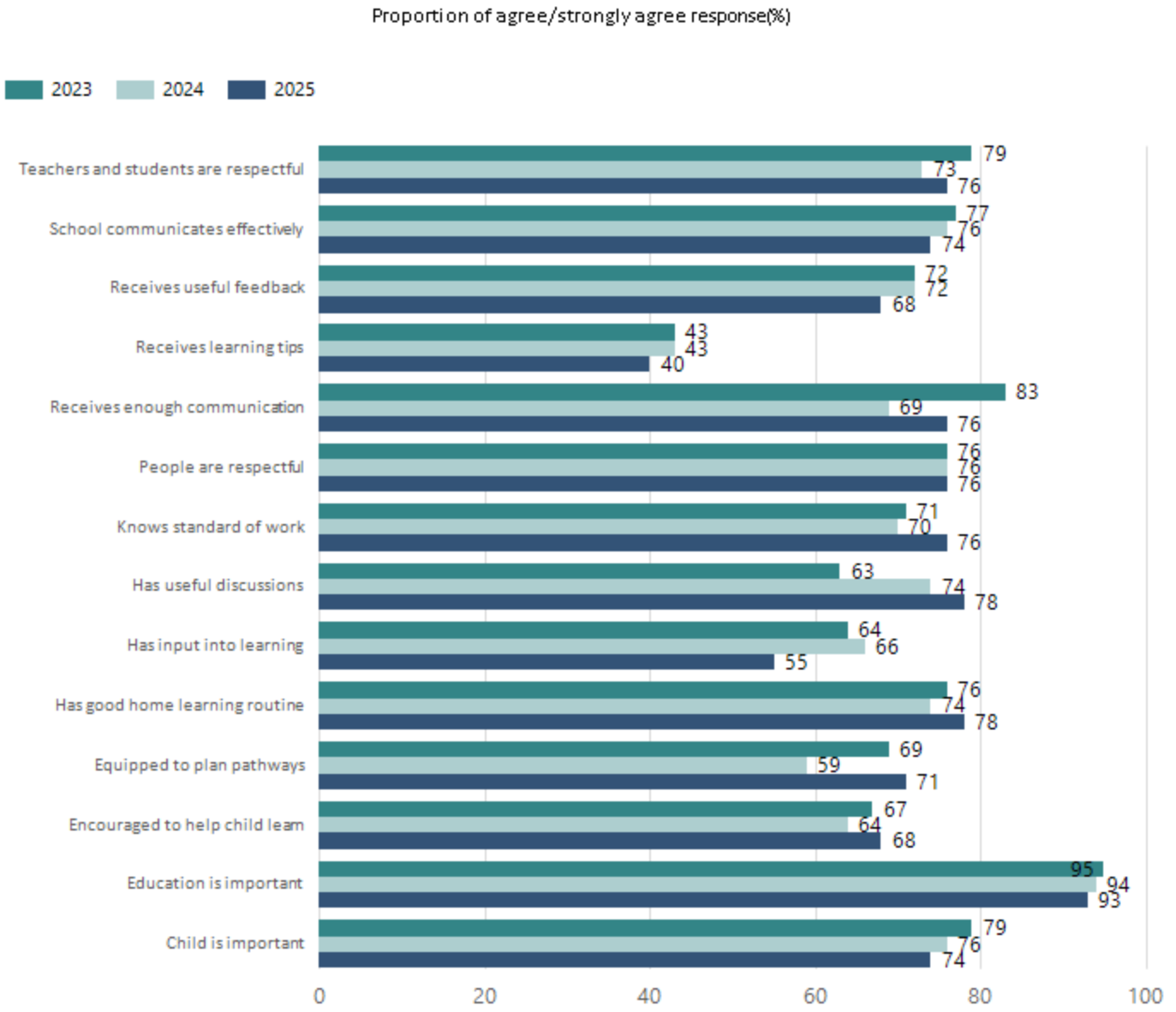
Year Level	2023	2024	2025
Reception	84.1%	89.5%	90.9%
Year 01	87.0%	86.9%	91.3%
Year 02	88.7%	91.5%	88.2%
Year 03	88.5%	91.2%	91.2%
Year 04	87.3%	90.2%	87.8%
Year 05	90.9%	88.4%	90.2%
Year 06	86.5%	86.8%	86.0%
Year 07	89.0%	84.7%	85.0%
Year 08	75.9%	87.2%	85.2%
Year 09	74.9%	82.0%	87.0%
Year 10	76.6%	77.3%	84.7%
Year 11	80.4%	84.0%	81.9%
Year 12	90.0%	82.4%	90.8%
Secondary Other			99.3%
Total	84.8%	86.4%	87.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	6	30.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	15.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	15.0%
U - UNKNOWN	8	40.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	31
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	34.8	0.3	18.6
Persons	0.0	39.0	1.0	26.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$7,547,668.39
Grants: Commonwealth	$2,750.00
Parent Contributions	$377,649.50
Fund Raising	$26,422.80
Other	$37,833.17

Data Source: School supplied data.