



# MOUNT COMPASS AREA SCHOOL

## SITE IMPROVEMENT PLAN 2018

<b>PRIORITIES</b> (What we want to do this year)	<b>KEY STRATEGIES</b> (What it will take to get there)	<b>EVIDENCE</b> (How we will measure learner progress)	<b>TARGETS</b> (Key indicators of learner success)
<b>Student learning</b>	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>Continue explicit staff WRAP training</li> <li>Implement guided reading R-Yr. 9</li> </ul> <p><b>Numeracy</b></p> <ul style="list-style-type: none"> <li>Continue key numeracy PD from 2017</li> <li>Expand 'ability groups' approach in MS</li> <li>Maintain specialist Math teachers in R-6</li> </ul> <p><b>Pedagogy</b></p> <ul style="list-style-type: none"> <li>Student learning aligned with Standards; tracking data individualised</li> <li>Consolidate the use of Vivo</li> <li>Expand LDAM learning opportunities</li> <li>STEM               <ul style="list-style-type: none"> <li>Comprehensive integration of Science at every Year levels</li> <li>Increase negotiated curriculum</li> </ul> </li> </ul> <p><b>Environmental Education</b></p> <p><b>Wellbeing</b></p>	<ul style="list-style-type: none"> <li>All R-6 staff trained</li> <li>Focus on Writing &amp; Reading</li> <li>Staff training</li> <li>Challenging learning &amp; improved learning outcomes across all ability groups; % movement in MLG</li> <li>Concise curriculum planning and all achievement data tracked</li> <li>Implemented consistently R-12</li> <li>Expand involvement with YAS to develop consistency in the moderation of our task design</li> <li>Learning in the environment</li> <li>Engineering is Elementary program</li> <li>Utilise STEM resourcing across all Year levels</li> <li>Focus in STEM</li> <li>Link with NRM, Landcare &amp; Dept. Water, Land &amp; Biodiversity</li> <li>Support and celebrate student leaders in YEL and Swamp Ambassadors</li> <li>Increased student voice opportunities and improved student voice in both school organisation and negotiating the learning</li> <li>Students' as self-directed learners</li> </ul>	<ul style="list-style-type: none"> <li>Continued improvement in PAT-R</li> <li>Growth from NAPLAN lower bands to middle and upper bands</li> <li>Progress Lexiles to Yr. 7</li> <li>Growth in NAPLAN upper bands across the year levels; reduce numbers in lower bands</li> <li>Students learning at ability levels</li> <li>Concise Curriculum Overviews aligning achievement standards, assessment tasks and pedagogy</li> <li>All learning areas planning together in 2018</li> <li>Successful implementation of several integrated STEM units across Primary &amp; Middle years</li> <li>MCAS swamp open days; increased access by local schools; continued successful relations with SA Land-care</li> <li>Increase the number of students volunteering for leadership roles</li> <li>Empower staff &amp; students to seek leadership opportunities</li> </ul>

<b>Effective teaching</b>	Implement the four ' <i>Rigorous Learning</i> ' agreements from the Schools Vision Statement <ul style="list-style-type: none"> <li>• Learning is safe</li> <li>• Developing expert learners</li> <li>• Personalising and connecting learning</li> <li>• Understanding how we and others learn</li> </ul>	<ul style="list-style-type: none"> <li>• Engagement in the dispositions of the <i>Learning Powered Mind</i></li> <li>• Determine learners' needs and plan learning based on these</li> <li>• Communicate learning programs, student progress and outcomes to parents</li> <li>• Critically reflect on our own practice and seek feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers reporting positively of student response to Program Achieve Keys</li> <li>• All teachers reflecting at or above APST Career Stage of Proficient</li> <li>• All teachers involved in an observation program</li> <li>• 100% parent access to Daymap</li> <li>• Staff folios providing evidence of comprehensive feedback process</li> </ul>
<b>Effective leadership</b>	All staff engaged in <i>Learning-Centred Leadership</i>	<ul style="list-style-type: none"> <li>• PD Plans indicating all teachers are leaders of learning</li> <li>• Increasing number of staff accepting leadership responsibilities</li> <li>• Continue expansion of 'specialist teachers' in Maths &amp; Science</li> </ul>	<ul style="list-style-type: none"> <li>• All 'Action Groups' with parallel organisational practices underpinned by '<i>Meeting Wise</i>'</li> </ul>
<b>School-community partnership</b>	<ul style="list-style-type: none"> <li>• Parent training in WRAP</li> <li>• Parent engagement in school initiatives</li> <li>• Parent engagement with student learning</li> <li>• Improved Industry links through Integrated Learning</li> </ul>	<ul style="list-style-type: none"> <li>• Successful workshops</li> <li>• Increased number of volunteers, members of committees</li> <li>• Increased on-line engagement and involvement in Integrated Initiatives</li> </ul>	
<b>Improvement agenda</b>	<ul style="list-style-type: none"> <li>• Peer support initiative</li> <li>• School Captains initiative</li> <li>• Learning Design, Moderation &amp; Assessment</li> <li>• Teacher working and planning in teams</li> <li>• Closer connection with Staff PDP's, site planning and policy review</li> <li>• Student Transition</li> <li>• Implement recommendations of School Review</li> <li>• Develop inclusive approach to school building program</li> </ul>	<ul style="list-style-type: none"> <li>• Improved student wellbeing</li> <li>• Implemented and reviewed in 2018</li> </ul>	STEM – 2019; BBS - 2021
<b>School Priorities</b>	<ul style="list-style-type: none"> <li>• <b>Literacy, Numeracy, Wellbeing, Pedagogy, STEM. Environmental Education</b></li> </ul>		<b>UPDATED: 7/02/2018</b>